



PEPÁKEN HÁUTW Native Plants & Garden Education Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

Lesson Title/Topic: Senses in Nature & PENÁWEN Moon	Grade Level: SENĆOFEN K	Subject: Senses in nature, lifecycle of plants, growing vegetables and herbs, learning SENĆOFEN names of plants, transplanting native plants
	Time Needed: 45mins	Date: May 19, 2015

BC Min of Ed Learning Outcomes addressed in this lesson:

Science K to 7 (2005)	K	share with others information obtained by observing
Science K to 7 (2005)	K	use the five senses to make observations
Science K to 7 (2005)	K	compare local plants
Science K to 7 (2005)	K	describe features of local plants and animals (e.g., colour, shape, size, texture)
Science K to 7 (2005)	K	demonstrate the ability to observe their surroundings
Science K to 7 (2005)	K	describe features of their immediate environment
Social Studies K to 7 (2006)	K	participate co-operatively in groups
Social Studies K to 7 (2006)	K	gather information from personal experiences, oral sources, and visual representations
Social Studies K to 7 (2006)	K	demonstrate an awareness of the concept of change
Social Studies K to 7 (2006)	K	identify groups and places that are part of their lives
Social Studies K to 7 (2006)	K	identify characteristics of different local environments
Social Studies K to 7 (2006)	K	demonstrate responsible behaviour in caring for their immediate environment

Objectives -Through these learning activities, the student will demonstrate the ability to:

- Discuss what plants need to grow.
- Explore the veggie and herb gardens, using 5 senses to learn about different plants.
- Experience different stages of the lifecycle of a plant growth, from seed to seedling to flower to seed!
- Plant a seed or transplant a plant into a pot.

INSTRUCTIONAL ACTIVITIES:

Time	Activity
2mins	Introduction to PEPÁKEN HÁUTW and what we will do today. What do the students already know about the gardens?
20mins	Instructional Activities (Checking for understanding, modeling, guided practice, independent practice) Veg Garden: <ol style="list-style-type: none">1. Students pretend to be a seed, then with soil, water, sun...they begin to grow2. Students take a walk in the garden, to taste smell and touch different herbs and veggies3. Students look at different stages in the plants life: seeds, seedlings, and flowering plants....4. Students plant a seed or seedling in a pot to take home. Native Plants:
20mins	<ol style="list-style-type: none">1. Explore native plant gardens, share SENĆOFEN plant names, taste some trees!2. Discuss handling plants when transplanting and what the roots of plants need when they are transplanted into the ground3. Transplant native plants into gardens!4. Water the new plants
2mins	Knowledge Circle/Closing: What is your favourite thing you learned today? What is one thing you wonder about?

Materials Needed:

- **Seeds, seedlings, pots, soil, trowels, gloves**
- **Seeding Chart**
- **Labels and pens to make signs**
- **Assorted native plants ready for transplanting**

Optional follow up activities/ questions:

- What plants did you learn about today?
- Do you know any of their SENĆOFEN names?
- What do plants need to stay healthy and grow strong?

Please fill out our feedback forms and leave them in the envelope at the front office!

HÍ,SWKE SIÁM!