



## PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<b><u>Lesson Title:</u></b> ĆENITĚLONSET SNIDĚĚL Restoring The Homelands	<b><u>Subject:</u></b> Tour of SNIDĚĚL, local history and stories, restoration work.	<b><u>WELU.ĆISTENEK (Instructors):</u></b> Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPÁKIYE Cooper
<b><u>Grade Level:</u></b> Grade: 8-10	<b><u>Time Needed:</u></b> 4 hours	<b><u>Date:</u></b> October 27, 2016 <b><u>ŁKALI:</u></b> PEKELÁNEW

### Purpose

- ❖ Explore the ecosystems at SNIDĚĚL and compare the differences
- ❖ Discuss the importance of the native leaf mulch created from the fallen leaves and how it enriches the soil to enhance the eco system
- ❖ Understand why are restoring SNIDĚĚL, how long restoration work has been going on, and the impact the cement factory had on the land there
- ❖ Learn the invasive plant names, successful ways to remove them, and how to help the land heal itself

### Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHING! Assure students are wearing warm clothing that can get dirty
- ❖ Name tags for students
- ❖ Water bottles

### Resources

- ❖ Shovels and trowels
- ❖ Secateurs
- ❖ Gloves
- ❖ Wheelbarrow
- ❖ Tarps

### Questions to ask students

- ❖ What is the traditional name of the place we are?
- ❖ Who remembers the name of the first man who lived here?
- ❖ What else has this area been?
- ❖ Why is it important to restore our first village site?



## WORKSHOP ACTIVITIES

Time	SĆA (Activity)
15 min	<p><b>ŚELOQ I, EĆOSTONES TFE WELUÍĆISTENEK</b> (Circle and introduce instructors)            Review what we learned in past workshops - what do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Break into two groups.</p>
	<p><b>SNIDŹEŁ Tour:</b></p> <ol style="list-style-type: none"> <li>1. Explore the WEĆEĆE stream restoration work and discuss how streams/rivers affect the land around it.</li> <li>2. Discuss why certain trails have been closed off, and why they need to be protected as they are restored, and what we are doing to restore them</li> <li>3. Talk about the native plants that we see, what has survived, and what we have needed to re-introduce to the lands (ĆELEM <i>Eel Grass</i>)</li> <li>4. Discuss what type of animals used to or still live in SNIDŹEŁ (NI,ED <i>Blue Grouse</i>)</li> </ol> <p><b>Restoration Work :</b></p> <ol style="list-style-type: none"> <li>1. Gather tools and materials needed for restoration work</li> <li>2. Explain the impact invasive plants have on our restoration site and give an example how to remove invasive plant</li> <li>3. Get hands dirty and start removing invasive plants from site</li> <li>4. Talk about the devastation the cement factory had on SNIDŹEŁ and how long it has taken to restore lands</li> <li>5. Move all weeds to designated compost site and explain the importance of how to break down invasive plants from re-growing at SNIDŹEŁ</li> </ol>
15 mins	<p><b>ŚELOQ:</b> What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

**HÍ,SWŹE SIÁM!**