



## PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<b>Lesson Title:</b> ĆENITELONSET Oak, Alder & Maple Leaves: Putting the Gardens to Bed	<b>Subject:</b> Putting the gardens to bed with Maple, Garry Oak, and Alder leaves	<b>WELU,ĆISTENEK (Instructors):</b> Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPAKIYE Cooper
<b>Grade Level:</b> SŁWIŁĆ 3	<b>Time Needed:</b> 45 mins	<b>Date:</b> October 18, 2016 <b>ŁKALI:</b> PEKELÁNEW

### Purpose

- ❖ Explore our forest and meadows, and learn about the importance of both ecosystems
- ❖ Discuss the importance of ĆEN,ILĆ (Garry Oak) eco-systems and why ĆEN,ILĆ STELOTŁE (oak leaves) help the KŁO,EL beds
- ❖ Talk about the forest eco-systems and how adding TFÁ,ELĆ I, SKONEŁĆ STELOTŁE (Maple and Alder leaves) is enhancing the soil for the forest
- ❖ Understand why we put our vegetable beds to sleep when the colder weather approaches.

### Resource needed from Teachers

- ❖ APPROPRIATE CLOTHES! Make sure students are wearing clothes that can get dirty
- ❖ Name tags + Water bottles

### Resources provide by PEPÁKEN HÁUTW

- ❖ TFÁ,ELĆ STELOTŁE Maple Leaves *Acer macrophyllum*
- ❖ ĆEN,ILĆ STELOTŁE Garry Oak Leaves *Quercus garryana*
- ❖ SKONEŁĆ STELOTŁE Alder Leaves *Alnus rubra*
- ❖ Rakes, wheel barrels, gloves

### Questions to Ask Students

- ❖ What does a garden or native eco system give us?
- ❖ What does leaf compost do for our gardens?
- ❖ What eco systems did you learn about today?
- ❖ Who remembers the SENĆOFEN names for the leaves we used today?



## WORKSHOP ACTIVITIES

Time	SĆA (Activity)
4 min	<p><b>ŚELOQ I, ECOSTONES TFE WUIĆISTENEK</b> (Circle and introduce instructors) Review what we learned in past workshops - what do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Break into two groups.</p>
18 mins	<p><b>Group 1</b></p> <ol style="list-style-type: none"> <li>1. Tour the vegetable gardens and see which beds will need to be tucked in for winter</li> <li>2. Discuss why we put our raised beds to sleep by putting leaves on top of soil</li> <li>3. Explain the importance of soil richness and the key role it plays to helping grow delicious and nutritious vegetables</li> <li>4. The fun part! Start gathering and adding <b>TFÁ,ELĆ I, SKONEŁĆ</b> leaves to vegetable beds</li> <li>5. Start tasting what vegetables are ready for picking (Kale, Carrots, and Beans)</li> </ol>
18 mins	<p><b>Group 2</b></p> <ol style="list-style-type: none"> <li>1. Tour the forest and meadow gardens and discuss the differences in soil types that require different leaf composts to enhance soil richness.</li> <li>2. Discuss the importance of open forest eco systems and the <b>TFÁ,ELĆ I, SKONEŁĆ</b> (Maple and Alder) leaves that break down to enrich the soil</li> <li>3. Talk about the importance of <b>ĆEN,ILĆ</b> (Garry Oak) eco systems and how the acidic oak leaves cater to a diverse eco system in the <b>KŁO,EL</b> (Camas) meadows</li> <li>4. The fun part! Start adding appropriate leaves to the appropriate gardens!</li> </ol>
4 mins	<p><b>ŚELOQ:</b> What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

**HÍ,SWKE SIÁM!**