



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

Lesson Title: ĆENITELONSET Oak, Alder & Maple Leaves: Putting the Gardens to Bed	Subject: Putting the gardens to bed with fallen leaves	WELU.ĆISTENEK (Instructors): Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPÁKIYE Cooper
Grade Level: NETE, ILC 1	Time Needed: 45 mins	Date: November 1, 2016 LKALJ: WESELÁNEW

Purpose:

- ❖ Explore the our forest and meadows, and learn about the importance of both ecosystems
- ❖ Discuss the importance of ĆEN, ILC (Garry Oak) eco-systems and why ĆEN, ILC STELOTLE (oak leaves) help the KŁO, EL beds
- ❖ Talk about the forest eco-systems and how adding TFÁ, ELĆ I, SKONELC STELOTLE (Maple and Alder leaves) is enhancing the soil for the forest
- ❖ Understand why we put our vegetable beds to sleep when the colder weather approaches.

Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHES! Make sure students are wearing clothes that can get dirty
- ❖ Name Tags + Water bottles

Resources

- ❖ TFÁ, ELĆ STELOTLE Maple Leaves *Acer macrophyllu*
- ❖ ĆEN, ILC STELOTLE Garry Oak Leaves *Quercus garryana*
- ❖ SKONELC STELOTLE Alder Leaves *Alnus rubra*
- ❖ Rakes, wheel barrels, gloves

Ask the Students

- ❖ What does a garden or native eco system give us?
- ❖ What does leaf compost do for our gardens?
- ❖ What eco systems did you learn about today?
- ❖ Who remembers the SENĆOFEN names for the leaves we used today?



WORKSHOP ACTIVITIES

Time	SĆA (Activity)
4mins	<p>ŚELOQ I, EĀOSTONES TFE WELU.ĀISTENEK (Circle and introduce instructors)</p> <p>Review what we learned in past workshops - What do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Break into two groups.</p>
18 mins	<p>Group 1</p> <ol style="list-style-type: none"> 1. Tour the vegetable gardens and see which beds will need to be tucked in for winter 2. Discuss why we put our raised beds to sleep by putting leaves on top of soil 3. Explain the importance of soil richness and the key role it plays to helping grow delicious and nutritious vegetables 4. The fun part! Start gathering and adding TFÁ,ELĆ I, SKONELĆ leaves to vegetable beds 5. Start tasting what vegetables are ready for picking (Kale, Carrots, and Beans)
18 mins	<p>Group 2</p> <ol style="list-style-type: none"> 1. Tour the forest and meadow gardens and discuss the different plants. Compare the difference between ever green needles compared to leaves or flowers. 2. Discuss the importance of open forest eco systems and the TFÁ,ELĆ I, SKONELĆ (Maple and Alder) leave compost they need to enrich the soil 3. The fun part! Start adding appropriate leaves to the forest gardens!
4 mins	<p>ŚELOQ: What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ,SWĀE SIÁM!