



PEPÁKEN HÁUTW Native Plants & Garden Education Program

ŁÁU, WELNEW Tribal School, Brentwood Bay BC

Lesson Title: ĆENITŁONSET Native seeds and garlic fun.	Subject: SENĆOFEN plant names, Planting native seeds and garlic.	WELU.ĆISTENEK (Instructors): Earl TEFÁTIN Claxton Jr, Judith Lyn Arney and PEPAKIYE Ashley Cooper
Grade Level: SŁWIŁĆ (Grade 3)	Time Needed: 45 mins	Date: September 20, 2016 ŁKALJ: ĆEN, FÁ, WEN

Purpose:

- ❖ Students recognize the changes in the garden and identify plants
- ❖ Students understand the difference between seeds, bulbs and cloves
- ❖ Students learn about raised beds and how to garden in them
- ❖ Review SENĆOFEN names for native plants
- ❖ Identify which plants are medicinal and which can be used for tools.

Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHING (Warm clothing / shoes that can get a little dirty)
- ❖ Name Tags

Resources Provided:

- ❖ Seeds, garlic cloves,
- ❖ trowels, gloves
- ❖ 1 raised bed for garlic planting
- ❖ Labels and pens to make signs
- ❖ Paper and pencils

Ask The Students

- ❖ How does a garden help feed our community?
- ❖ What does a garden need from us?
- ❖ What are native plants?
- ❖ What are culturally important plants to us WŚÁNEĆ?



WORKSHOP ACTIVITIES

Time	SĆA (Work)
5 min	<p>ŚELOQ I, EŁOSTONES TFE WELU,ĆISTENEK (Circle and introduce instructors):</p> <p>Review what we learned in past workshops - what do you remember? What have been some of your favorite things?</p> <p>Explain ground rules for working with the garden (respectful use of tools, respect for shared space) and introduce today's activities.</p> <p>Break into 2 groups</p>
18mins	<p>Group 1:</p> <ol style="list-style-type: none"> 1. Students tour the garden, and see what is growing. Harvest and taste what's in season such as peas, beans, herbs, KEXMIN 2. Student review what plants need to grow 3. Students look at the difference between seeds and cloves 4. Students talk about what to think about when planning the garden, (sun, shade, wind, soil nutrients) 5. Take apart bulbs by the cloves and demonstrate how to plant the cloves of garlic 6. Assist students in planting garlic cloves into raised beds. <p>Group 2:</p> <ol style="list-style-type: none"> 1. Look at the native plant gardens, discuss each ecosystem (Forest – meadow) 2. What can we eat in each garden? What plants can we use medicine? Which can be used for tools? Does anyone know any stories about these plants? 3. Examine native plant seeds. Find out what type of environment they thrive in (meadow vs forest). Plant seeds in native garden beds. <p>Native Plant Seeds:</p> <p>ELILE + DEĶEN Salmonberry <i>Rubus spectabilis</i> + Thimbleberry <i>Rubus parviflorus</i></p> <p>ĶELĶ Nootka rose <i>Rosa nutkana</i></p> <p>KEXMIN Indian consumption plant <i>Lomatium nudicaule</i></p> <p>ĶŁOEL Camas <i>Camassia leichtlinii</i></p>
5mins	<p>ŚELOQ (Circle): 'What did you learn about today? What kind of eco-systems did you learn about?'</p>

Please fill out our feedback forms and leave them in the envelope at the front office!

HÍ,SWĶE SIÁM!