



PEPÁKĒN HÁUTW Native Plants & Garden Program

LÁU, WELŅEW Tribal School, Brentwood Bay BC

<u>Lesson Title:</u> ĆENTŌĒN Winter Native Plants & Spring Vegetable Seeds	<u>Subject:</u> Exploring dormant native plants, and planting veggies for spring.	<u>WELU,ĆISTENEK (Instructors):</u> Earl ƦƦÁƦIN Claxton Jr, Judith Lyn Arney and PEPAĶIYE Ashley Cooper
<u>Grade Level:</u> Grade: 4/5	<u>Time Needed:</u> 45 mins	<u>Date:</u> Feb 21, 2017 <u>ĶKALĶ:</u> NI,ŅENE

Purpose

- ❖ Exploring the sleeping (dormant) plants in the native plant gardens
- ❖ Participate in planting vegetable seeds for spring time
- ❖ Become familiar with SENĆŌFEN names for native plants
- ❖ Explore compost processes and add compost to garden beds

Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHING. Warm and can get dirty.
- ❖ Name tags + water bottles

Resources

- ❖ Vegetable seeds (Arugula and beans)
- ❖ Cell-pack pots, soil, trowels
- ❖ Gloves
- ❖ Native plants
- ❖ Compost
- ❖ Garden beds

Ask the Students

- ❖ Why is compost good for the garden?
- ❖ Who remembers the plants that we worked with today?
- ❖ Is anyone excited to watch your vegetables grow?



WORKSHOP ACTIVITIES

Time	SĆÁ (Activity)
4 min	<p>ŚELOQ I, EZOSTONES TFE WELU,ĆISTENEK (Circle and introduce the instructors)</p> <p>Review what we learned in past workshops - what do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Explain the activities for the workshop and discuss the work that will be happening at both stations.</p>
18 min	<p>Group 1</p> <ol style="list-style-type: none"> 1. Look around forest native plant garden. Discuss WIWQ,ĪĆ (red flowering currant, <i>Ribes sanguinem</i>) and look at photo cards of these plants in flower. Look at ELILE ĪĆ (salmonberry, <i>Rubus spectabilis</i>), TEXTEX (stinging nettle, <i>Urtica diotica</i>), S,KEĆES (red huckleberry, <i>Vaccinium parvifolium</i>), then look at the plant cards and see how these plants are different when they are dormant. How can we identify them in winter? 2. Look at compost bin and discuss how organic materials like plants and leaves and sticks become soil over time. Discuss the nutrients carbon and nitrogen and their importance in the garden soil. 3. Fill pots or wheelbarrow with compost and add to garden beds ☺
18 min	<p>Group 2</p> <ol style="list-style-type: none"> 1. Fill cell-pack pots up with nutritional soil and explain the type of living conditions seeds need in order to sprout. 2. Examine the vegetable seeds and discuss the life cycles of seeds. Use fingers to create a hole in the soil, and plant seeds. 3. Water the planted seeds, and discuss why plants need water, and how often to water seeds. 4. Bring seed trays into green house, and discuss why the seeds need to live in the green house instead of planting into the grown in the winter.
4 min	<p>ŚELOQ: What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ,SWKE SIÁM!

