



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

Lesson Title: ĆENKĪ, LES Native Plants & Garden Transplanting	Subject: Observing native plants life cycles and transplanting veggies into garden beds	WELU.ĆISTENEK (Instructors): Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPÁKIYE Cooper
Grade Level: NETE, ĪĆ Ī, ĆESE, ĪĆ 1-2	Time Needed: 45 mins	Date: April 3, 2017 ĪKALĪ: PEXSISEN

Purpose

- ❖ For students to gain experience in the Spring Veggie garden and to participate in planning.
- ❖ Giving students access to Native Plants in the WSANEC territory to learn how to identify important plants
- ❖ Observing the native plants waking up from winter and learning about the plants life cycles
- ❖ Understanding the difference between seedlings and seed
- ❖ Gaining knowledge on how to transplant veggies into beds
- ❖ Learning the SENĆOFEN names for the native plants

Resources

- ❖ Wheel Barrow and shovels
- ❖ Trowels and gloves
- ❖ Compost (from underneath the sifting table)
- ❖ Native plants and seedlings (**KĪO'EL**)
- ❖ Veggie seedlings (arugula, peas, lettuce, spinach)

Ask The Students

- ❖ What happens to a seed?
- ❖ What will happen with our veggies now they in the garden?
- ❖ What will happen to these buds on the native plants?
- ❖ What will they turn into when they wake up?



WORKSHOP ACTIVITIES

Time	SĆA (Activity)
4 min	<p>ŚELOQ I, EĆOSTONES TFE WELU.ĆISTENEK (Circle and introduce instructors) review what we learned in past workshops - what do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Break into two groups.</p>
18 min	<p>Group 1:</p> <ol style="list-style-type: none"> 1. Walk through the veggie garden and see what's growing. Taste or smell the herb garden, and enjoy a few pieces of kale that's available. 2. Ask students their knowledge on what plants need to grow. Follow up by teaching the students the plant life cycles and their needs to grow into healthy plants. 3. Demonstrate the rules of transplanting seedling vegetables, and then have students participate together in transplanting the rest of the seedlings into the vegetable beds.
18 min	<p>Group 2:</p> <ol style="list-style-type: none"> 1. Talk about what a native plant is. Explore some of the plants in the native plant nursery 2. Observe the plants growing in the native plant gardens (KŁO'EL, TELIĆ ELP, JSÁY, DEWI,EŁC, KĘLKE IŁĆ), check in about some of the differences between forests and meadows and the plants that live there 3. Compare the difference between the KŁO'EL seedlings, and the KŁO'EL growing in the meadow garden
4 mins	<p>ŚELOQ: What did you learn about today? What was your favourite part? Ask any assessment questions that were not complete.</p>