



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<u>Lesson Title:</u> ĆENKĪ, LES Native Plants & Garden Transplanting	<u>Subject:</u> Planting veggie seedlings into garden, and tasting	<u>WELU,ĆISTENEK (Instructors):</u> Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPÁKIYE Cooper
<u>Grade Level:</u> Grade: Kindergarten	<u>Time Needed:</u> 45 mins	<u>Date:</u> May 8th <u>ŁKALJ:</u> SẄÁN, EŁ

Purpose

- ❖ For students to gain experience in the Spring Veggie garden and to participate in planning.
- ❖ Giving students access to Native Plants in the WSANEC territory
- ❖ Teaching students to learn how to identify culturally important plants
- ❖ Observing the native plants in their spring stage
- ❖ Understanding the difference between seedlings and seed
- ❖ Gaining knowledge on how to transplant veggies into beds Learning the SENĆOTEN names for the native plants

Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHING that is warm and can get dirty
- ❖ Name Tags

Resources

- ❖ Wheel Barrow and shovels
- ❖ Trowels and gloves
- ❖ Compost (from underneath the sifting table)
- ❖ Veggie seedlings (arugula, peas, broccoli)

Ask the Students

- ❖ What are some of your favourite veggies?
- ❖ What do seeds need to grow into seedlings?
- ❖ What's the importance of native plants?



WORKSHOP ACTIVITIES

Time	SĆA (Activity)
4 min	<p>ŚELOQ I, EĆOSTONES TFE WELU,ĆISTENEK (Circle and introduce instructors)</p> <p>Review what we learned in past workshops - what do you remember? What have been some of your favorite things? Review respect for tools, garden space and each other.</p> <p>Break into two groups.</p>
18 min	<p>Group 1</p> <ol style="list-style-type: none"> 1. Walk through the veggie garden and see what's growing. Taste or smell the herb garden, and enjoy a few pieces of kale that's available. 2. Talk to the students about how we will be planting the vegetables, and then demonstrate the planting by digging a hole and planting the vegetable. 3. Have a student demonstrate the same task, and have the students observe planting again, and hand out trowels to students and show the appropriate spot to plant seedlings.
18 min	<p>Group 2</p> <ol style="list-style-type: none"> 1. Explore some of the plants in the native plant nursery. Introduce students to their SENĆOFEN name and have students repeat back. 2. Observe some of the plants that are in flower and talk about the creatures that benefit from having those flowering plants in the garden. (Native pollinators) 3. Taste the JSAY, SĆEMÍ, EKS, I, TFE STOTŁE ET TEXEN, IŁĆ (Fir tips and Indian Plum leaves)
	<p>ŚELOQ: What did you learn about today? What was your favourite part? Ask any assessment questions that were not complete.</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ, SWKE SIÁM!

