



## PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<b><u>Lesson Title:</u></b> ĆENTŌLEN: SNIDŪEL Restoring The Homelands	<b><u>Subject:</u></b> Tour of SNIDŪEL, local history and stories, invasive plant removal	<b><u>WELU.ĆISTENEK (Instructors):</u></b> Earl FEFÁTIN Claxton Jr Judith Lyn Arney and Ashley PEPÁKIYE Cooper
<b><u>Grade Level:</u></b> Grade: 6-7	<b><u>Time Needed:</u></b> 4 hours	<b><u>Date:</u></b> February 27, 2017 <b><u>ŁKALJ:</u></b> WEXES

### Purpose

- ❖ Exploring the diverse ecosystems at SNIDŪEL
- ❖ Understanding local WSANEC history through storytelling and exploring our first village site
- ❖ Learn the invasive plant names, successful ways to remove them, and how to help the land heal itself

### Resources Needed From Teachers

- ❖ APPROPRIATE CLOTHING! Assure students are wearing warm clothing that can get dirty
- ❖ Name tags for students
- ❖ Water bottles

### Resources

- ❖ Shovels and trowels
- ❖ Secateurs
- ❖ Gloves
- ❖ Wheelbarrow
- ❖ Tarps

### Ask the students

- ❖ What is the traditional name of the place we are?
- ❖ Who remembers the name of the first man who lived here?
- ❖ What else has this area been?
- ❖ Why is it important to restore our first village site?



## WORKSHOP ACTIVITIES

Time	SĆA (Activity)
5-10 mins	<p><b>ŚELOQ I, EĀOSTONES TFE WELU,ĀISTENEK</b></p> <p>Introduce the PEPÁKEN HÁUTW instructors, and what our role has been during the restoration work that's happening at SNIDĀEL</p> <p>Discuss the importance of showing respect when it comes to walking on trails.</p> <p>Have the knowledge keepers share local history of SNIDĀEL. Discuss the next steps of our work for the day.</p>
	<p><b>Restoration Work :</b></p> <ol style="list-style-type: none"> <li>1. Gather tools and materials needed for restoration work</li> <li>2. Explain the impact invasive plants have on our restoration site and give an example how to remove invasive plant</li> <li>3. Get hands dirty and start removing invasive plants from site</li> <li>4. Talk about the devastation the cement factory had on SNIDĀEL and how long it has taken to restore lands</li> <li>5. Move all weeds to designated compost site and explain the importance of how to break down invasive plants from re-growing at SNIDĀEL</li> </ol> <p><b>SNIDĀEL Tour:</b></p> <ol style="list-style-type: none"> <li>1. Explore the WEĀĀE stream restoration work and discuss how streams/rivers affect the land around it.</li> <li>2. Discuss why certain trails have been closed off, and why they need to be protected as they are restored, and what we are doing to restore them</li> <li>3. Talk about the native plants that we see, what has survived, and what we have needed to re-introduce to the lands (<i>ĀELEM Eel Grass</i>)</li> <li>4. Discuss what type of animals used to or still live in SNIDĀEL (<i>NI,ED Blue Grouse</i>)</li> </ol>
	<p><b>ŚELOQ:</b> What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

**HÍ,SWKE SIÁM!**