



## PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<b><u>Lesson Title:</u></b> ĆENTOLEN: Elders Traditional Crafts Workshops	<b><u>Subject:</u></b> Making wool pom-poms workshop with May Sam.	<b><u>WELU,ĆISTENEK (Instructors):</u></b> May Sam Earl TEFÁTIN Claxton Jr, Judith Lyn Arney and
<b><u>Grade Level:</u></b> Grade: SŁWILĆ Grade 3	<b><u>Time Needed:</u></b> 45 mins	<b><u>Date:</u></b> December 6, 2016 <b><u>LKALJ:</u></b> WESELÁNEW

### Purpose

- ❖ For students to have access to community members that can teach children about traditional work
- ❖ Understanding of the cultural purpose of wool work
- ❖ Getting familiar with the tools that are used with wool work
- ❖ Having a fun experience getting their hands on wool and being creative
- ❖ Encouraging the children to start working with wool at a young age

### Resources

- ❖ SĆA (wool)
- ❖ TEM, EKEN (Scissors)
- ❖ Name tags + Water bottles

### Ask the Students

- ❖ What did we learn today with May?
- ❖ What was your favourite part?
- ❖ Do you want to continue to work with wool?
- ❖ Does anyone remember any SENĆOFEN words from today?



## WORKSHOP ACTIVITIES

Time	SĆA (Activity)														
5 min	<p><b>ŚELOQ I, EĆOST TFE WĚLU,ĆISTENEK I, S,ÁLEW</b> (Circle and introduce instructors and elder)</p> <p>Who has met May before? Does anyone know what wool is? Who has seen a Cowichan sweater before? Does anyone have family members who knit?</p>														
35 Mins	<p><b>SĆA ET May (May's work):</b></p> <ol style="list-style-type: none"> <li>1. Talk about some of the work May has done with wool, and learning about of some of the tools used are used in wool work.</li> <li>2. Demonstrate how to make a pom-pom.</li> <li>3. Distribute appropriate amount of wool to students.</li> <li>4. Help the students with stay on track with directions from May, and have fun while making pom-poms.</li> </ol> <p><b>SĆA SKÁLS Wool words:</b></p> <table> <tbody> <tr> <td>PKEL,ĶEN <i>Mountain goat wool</i></td> <td>ĶI,XSISEN, <i>Knit</i></td> </tr> <tr> <td>LEMETUWEL,ĶEN <i>Sheep wool</i></td> <td>LEXOLE <i>Loose Weave</i></td> </tr> <tr> <td>FI,XELEĶEN <i>Teased wool</i></td> <td>TĶTOLES <i>Tight Weave</i></td> </tr> <tr> <td>SEL,SEL,TEN, <i>Spindle</i></td> <td>KIW <i>Knot</i></td> </tr> <tr> <td>ŚTEŚÁL,ĶEN <i>Wool carder</i></td> <td>KIWEN <i>Tie a knot</i></td> </tr> <tr> <td>ĶEL,SITE, <i>Dye</i></td> <td></td> </tr> <tr> <td>ĚĚĚNEN <i>Loom</i></td> <td></td> </tr> </tbody> </table>	PKEL,ĶEN <i>Mountain goat wool</i>	ĶI,XSISEN, <i>Knit</i>	LEMETUWEL,ĶEN <i>Sheep wool</i>	LEXOLE <i>Loose Weave</i>	FI,XELEĶEN <i>Teased wool</i>	TĶTOLES <i>Tight Weave</i>	SEL,SEL,TEN, <i>Spindle</i>	KIW <i>Knot</i>	ŚTEŚÁL,ĶEN <i>Wool carder</i>	KIWEN <i>Tie a knot</i>	ĶEL,SITE, <i>Dye</i>		ĚĚĚNEN <i>Loom</i>	
PKEL,ĶEN <i>Mountain goat wool</i>	ĶI,XSISEN, <i>Knit</i>														
LEMETUWEL,ĶEN <i>Sheep wool</i>	LEXOLE <i>Loose Weave</i>														
FI,XELEĶEN <i>Teased wool</i>	TĶTOLES <i>Tight Weave</i>														
SEL,SEL,TEN, <i>Spindle</i>	KIW <i>Knot</i>														
ŚTEŚÁL,ĶEN <i>Wool carder</i>	KIWEN <i>Tie a knot</i>														
ĶEL,SITE, <i>Dye</i>															
ĚĚĚNEN <i>Loom</i>															
5 min	<p><b>ŚELOQ:</b> What did you learn about today? What was your favourite part?</p>														

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

**HÍ,SWĶE SIÁM!**