



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<p><u>Lesson Title:</u></p> <p>ĆENŦOLEN: Elders Traditional Crafts Workshops</p>	<p><u>Subject:</u></p> <p>Making wool pom-poms workshop with May Sam.</p>	<p><u>WELU,ĆISTENEK (Instructors):</u></p> <p>May and Skip Sam, ŦEFÁŦIN Earl Claxton Jr, Judith Lyn Arney and PEPAŦIYE Ashley Cooper</p>
<p><u>Grade Level:</u></p> <p>NETE,ILĆ 1</p>	<p><u>Time Needed:</u></p> <p>45 mins</p>	<p><u>Date:</u> January 31, 2017</p> <p><u>ŁKALI:</u> NINENE 31, 2017</p>

Purpose

- ❖ Interact and experience hands on activity with community elder
- ❖ Demonstrate ability to use fine motor skills by working with wool
- ❖ Introduce the tools that are used with wool work
- ❖ Discuss the importance of wool work in our community
- ❖ Motivating and encouraging the children to start working with wool at a young age

Resources

- ❖ SĆA (wool) bundles
- ❖ ŦEM,EKEN (Scissors)
- ❖ Sinew
- ❖ Broom
- ❖ Garbage bags

Ask the Students

- ❖ What did we learn today with May?
- ❖ Did you enjoy working with your hands today?
- ❖ Do you want to continue to work with wool?



WORKSHOP ACTIVITIES

Time	SĆA (Activity)
5 min	<p>ŚELOQ I, EŁOST TFE WELU,ĆISTENEK I, S,ÁLEW (Circle and introduce instructors and elder)</p> <p>Who has met May before? Does anyone know what wool is? Who has seen a Cowichan sweater before? Does anyone have family members who knit?</p>
35 Mins	<p>SĆA ET May (May's work):</p> <ol style="list-style-type: none"> 1. Talk about some of the work May has done with wool, and learning about of some of the tools used are used in wool work. 2. Demonstrate how to make a pom-pom. 3. Distribute appropriate amount of wool to students. 4. Help the students with stay on track with directions from May, and have fun while making pom-poms.
5 min	<p>ŚELOQ: What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ,SWKE SIÁM!