



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<u>Lesson Title:</u> ĆENŦOLEN: Elders Traditional Crafts Workshops	<u>Subject:</u> Making wool pom-poms workshop with May Sam.	<u>WELU,ĆISTENEK (Instructors):</u> May and Skip Sam, TEFÁTIN Earl Claxton Jr, Judith Lyn Arney and PEPAKIYE Ashley Cooper
<u>Grade Level:</u> NETE,ILĆ /CESE,ILĆ 1/2	<u>Time Needed:</u> 45 mins	<u>Date:</u> November 29, 2016 <u>LKALJ:</u> WESELÁNEW

Purpose:

- ❖ For students to have access to community members that can teach children about traditional work
- ❖ Understanding of the cultural purpose of wool work
- ❖ Getting familiar with the tools that are used with wool work
- ❖ Having a fun experience getting their hands on wool and being creative
- ❖ Encouraging the children to start working with wool at a young age

Resources

- ❖ Wool bundles
- ❖ TEM,EKEN (Scissors)
- ❖ Sinew
- ❖ Garbage bags
- ❖ Broom

Ask the Students

- ❖ What did we learn today with May?
- ❖ What was your favourite part?
- ❖ Do you want to continue to work with wool?



WORKSHOP ACTIVITIES

Time	SĆA (Activity)
5 min	<p>ŚELOQ I, EŁOST TFE WELU,ĆISTENEK I, S,ÁLEW (Circle and introduce instructors and elder)</p> <p>Who has met May before? Does anyone know what wool is? Who has seen a Cowichan sweater before? Does anyone have family members who knit?</p>
35 Mins	<p>SĆA ET May (May's work):</p> <ol style="list-style-type: none"> 1. Talk about some of the work May has done with wool, and learning about of some of the tools used are used in wool work. 2. Demonstrate how to make a pom-pom. 3. Distribute appropriate amount of wool to students. 4. Help the students with stay on track with directions from May, and have fun while making pom-poms.
5 min	<p>ŚELOQ: What did you learn about today? What was your favourite part?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ,SWKE SIÁM!