



PEPÁKEN HÁUTW Native Plants & Garden Program

LÁU, WELNEW Tribal School, Brentwood Bay BC

<u>Lesson Title:</u> ĆENITĒLONSET: Native Plant Seeds & Planting the Autumn Garden	<u>Subject:</u> SENĆOFEN plant names. Planting native plant seeds and garlic. Exploring vegetable garden.	<u>WELU.ĆISTENEK (Instructors):</u> FĒFÁTIN Earl Claxton Jr, Judith Lyn Arney and PEPAĶIYE Ashley Cooper
<u>Grade Level:</u> KÁLEĶ (Kindergarten)	<u>Time Needed:</u> 45 mins	<u>Date:</u> September 27, 2016 <u>ĶKALĶ:</u> ĆEN, FÁ, WEN

Purpose:

- ❖ Students recognize the changes in the garden and how to identify plants
- ❖ Students understand the difference between seeds, bulbs and cloves
- ❖ Students learn about raised beds and how to garden in them
- ❖ Share SENĆOFEN names for plants. (**ELILE & DEĶEN**)

Materials Needed:

- ❖ Salmonberry and thimbleberry seeds and garlic cloves.
- ❖ Trowels and gloves .
- ❖ 1 raised bed for garlic planting.
- ❖ Natural area or native plant garden.
- ❖ Seed trays and soil.
- ❖ Plant labels and pens

Ask the Students:

- ❖ What is a garden?
- ❖ What are seeds?
- ❖ What are native plants?
- ❖ What does a garden need from us?
- ❖ What native plants do you see every day?



WORKSHOP ACTIVITIES

Time	ŚĆA (Activity)
2 min	<p>ŚELOQ I, EĆOSTONE TFE WELU,ĆISTENEK (Circle and introduce teachers): Review what we learned in past workshops - What do you remember? What have been some of your favorite things?</p> <p>Review respect and rules for tools, garden space and each other. Break into two groups.</p>
20 min	<p>Group 1:</p> <ol style="list-style-type: none"> 1. Students tour the garden, and see what is growing. 2. Students help to identify and taste plants 3. Student review what plants need to grow 4. Students prepare beds for growing garlic, and discuss the usefulness of raised beds, and how to garden in these types of beds. 5. Take apart bulbs by the cloves and demonstrate how to plant the cloves of garlic
20 min	<p>Group 2:</p> <ol style="list-style-type: none"> 1. Look at the native plants growing and review SENĆOFEN plant names 2. What can we eat in each garden? What can we touch? Which plants to be cautious around? Tell a story or share a song about one of the plants. 3. Examine native plant seeds. Find out what type of environments they thrive in (meadow or forest). 4. Plant native seeds in seed trays <p>ELILE Salmonberry <i>Rubus spectabilis</i> DEĆEN Thimbleberry <i>Rubus parviflorus</i> KŁOEL Camas <i>Camassia leichtlinii</i></p>
2 min	<p>ŚELOQ (circle): Review questions. What did you learn about today? What was your favourite thing?</p>

Please fill out our feedback forms and leave them in the PEPÁKEN HÁUTW envelope in the staff room!

HÍ,SWĶE SIÁM!